

Secondary Writing Centers Sourcebook

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Primary Resources: Books and Book Chapters

(in chronological order)

BOOKS

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CHAPTERS

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Collins, James, and Charles Moran. "The Secondary-Level Writing Laboratory: A Report from the Field." *Tutoring Writing: A Sourcebook for Writing Labs*. Ed. Muriel Harris. Glenview, IL: Scott, Foresman, 1982. 196-204.

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Primary Resources: Journal Articles

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- Ziegler, Carl W. "Laboratory Method in English Teaching." *English Journal* 8 (1919): 143-53.
- Walker, Francis Ingold. "The Laboratory System in English." *English Journal* 6 (1917): 445-53.

Primary Resources: Professional Organizations, and Multimedia

International Writing Centers Association (IWCA)

The International Writing Centers Association (IWCA), an NCTE Assembly, was founded in 1983 to foster communication among writing centers and to provide a forum for concerns. Comprising directors and staffs of writing centers at universities, two-year colleges, and public schools, the IWCA is governed by an Executive Board that includes officers and representatives from specific regions.

Southeastern Writing Center Association (SWCA)

National Writing Project (NWP)

Because Writing Matters: Improving Student Writing in Our Schools, Revised and Updated by The National Writing Project and Carl Nagin (San Francisco, CA: Jossey-Bass/Wiley, 2006)

PE1405.U6N38

ISBN # 0787980676

“This updated edition of this best-selling book reflects the most recent research and reports on the need for teaching writing, and it includes new sections on writing and English language learners, technology, and the writing process.”

NCTE Position Statement

“On Writing Centers.” Los Angeles, CA, 1987

<http://www.ncte.org/about/over/positions/category/write/107584.htm>

In this resolution, NCTE members recognized the important contribution writing centers have made to the success of many students at all levels of education. Be it therefore

Resolved, that the National Council of Teachers of English endorse the principle that the establishment of a writing center should be a long-term commitment on the part of an institution, including stable budgeting and full academic status; and that NCTE widely publish this resolution to its affiliates and other professional organizations and refer institutions to the full text of the "Position Statement on Professional Concerns of Writing Center Directors" published in *The Writing Center Journal* (6: 1985).

Jeanne H. Simpson, “What Lies Ahead for Writing Centers: Position Statement on Professional Concerns” *The Writing Center Journal* 6.1-2 (1985): 35-39.

Writing Centers Research Project (WCRP), University of Louisville, KY

<http://coldfusion.louisville.edu/webs/as/wcrp/>

“The Writing Centers Research Project at the University of Louisville conducts and supports research on writing center theory and practice and maintains a research repository of historical, empirical, and scholarly materials related to Writing Center Studies.”

Among their holdings are out-of-print texts, such as: *Building a Writing Center: From Idea to Identity* by Penny Frankel and Kay Severns. Lake Forest, IL: Writing Center Consultants, n.d. (based on the writing center at Deerfield High School)

ERIC Document Reproduction Service

ED 281 226. Ellen Brinkley, “Secondary writing centers: Benefits of college and secondary collaboration.” 1987.

LORE: an e-journal for teachers of writing (Bedford St. Martins Publishing)

“A Day in the Life of a Writing Center Director.” Edited by Beth Burmester, Spring 2003, *Digressions: Reflections on Teaching*

<http://www.bedfordstmartins.com/lore-sp03/digressions/index.htm>

U.S. National Institute of Education; Department of Health, Education, and Welfare
Bloom, Sophie. *Peer and Cross-Age Tutoring in the School: An Individualized Supplement to Group Instruction*. Washington, DC: GPO, 1976.

Facebook Groups/Profiles

“High School Writing Centers and the People Who Love Them,” moderated by Jennifer Wells, Mercy High School, Burlingame, CA

<http://www.facebook.com/group.php?gid=14687249014&ref=mf>

“PeerCentered”

<http://www.new.facebook.com/group.php?gid=9020817933>

High School Writing Center Blogs

Mercy Reading and Writing Center: Creating a Community of Literacy, 2006-2007; blogger: Jennifer Wells

Writing Center Blogs

Peercentered; blogger: Clint Gardner

<http://www.peercentered.org/>

“PeerCentered is a space for peer writing tutors/consultants or anyone interested in writing centers to blog with their colleagues from around the world. Bloggers here will share their ideas, experiences, or insight. PeerCentered also features a podcast.”

Friends of Writing Center Journal, 2005; blogger: Neal Lerner

<http://writingcenterjournal.blogspot.com/>

Professional Development: Workshops and Special Events

NCTE/IWCA-sponsored all-day workshop, W.16 “Sustaining Secondary Writing Centers in the Twenty-First Century,” November 24, 2008 (following NCTE Convention in San Antonio, TX)

“Featuring experienced writing center directors at the secondary and university levels, this all-day workshop will help teachers design and apply pedagogical models of writing center work with an emphasis on sustainability. Around five main themes--administrative politics, technology, academic literacy, daily realities, and assessment--participants will identify contextual challenges in their institutions. Considering a different theme each hour, facilitators will elicit participants' concerns, present research, models, and strategies, and implement activities that will help participants devise action plans for maintaining and growing sustainable writing centers. Also, since isolation often characterizes the work of secondary writing center professionals, the workshop will feature between-strand interludes focused on strategies for professional sustainability.”

Co-Chairs:

Roberta Kjesrud, Western Washington University
Jennifer Wells, Mercy High School, Burlingame

Facilitators:

Pam Childers, The McCallie School
Michele Eodice, University of Oklahoma
Dawn Fels, Indiana University of Pennsylvania
Richard Kent, University of Maine

Mark Letcher, University of Oklahoma
Patty Melei, Lemont High School
John Tinker, Stanford University
Nancy Wilson, Texas State University/San Marcos High School
Andrew Jeter, Niles West High School

Additional Resources: Writing Center Theory and Research

BIBLIOGRAPHY

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- Tate, Gary, Amy Rupiper, and Kurt Schick, eds. *A Guide to Composition Pedagogies*. NY: Oxford UP, 2001.

RESEARCH METHODOLOGY AND MODELS

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- Gillespie, Paula, Alice Gillam, Lady Falls Brown, and Byron Stay, eds. *Writing Center Research: Extending the Conversation*. Lawrence Erlbaum Publishers, 2002. (14 essays; 265 pages)
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- Lauer, Janice, and J. William Asher. *Composition Research: Empirical Designs*. NY: Oxford UP, 1988.
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WRITING CENTER THEORY AND TEACHING ONE-TO-ONE

- Boquet, Elizabeth H. *Noise from the Writing Center*. Logan, UT: Utah State University Press, 2002.
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- Geller, Anne Ellen, Michele Eodice, Frankie Condon, Meg Carroll, and Elizabeth Boquet. *The Everyday Writing Center: A Community of Practice*. Utah State University Press, 2006.
- Grimm, Nancy Maloney. *Good Intentions: Writing Center Work for Postmodern Times*. NY: Heinemann, 1999.
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ANTHOLOGIES OF WRITING CENTER SCHOLARSHIP

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- Briggs, Lynn Craigue, and Meg Woolbright, ed. *Stories from the Center: Connecting Narrative and Theory in the Writing Center*. Urbana, IL: NCTE, 2000. (9 essays; 129 pages)
- Flynn, Thomas, and Mary King, eds. *Dynamics of the Writing Conference: Social and Cognitive Interaction*. Urbana, IL: NCTE, 1993. (11 essays; 127 pages)
- Gillespie, Paula, Alice Gillam, Lady Falls Brown, and Byron Stay, eds. *Writing Center Research: Extending the Conversation*. Lawrence Erlbaum Publishers, 2002. (14 essays; 265 pages)
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**ESTABLISHING POST-SECONDARY WRITING CENTERS:
MODELS AND METAPHORS**

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- Clark, Irene L., and Dave Healy. "Are Writing Centers Ethical?" *WPA* 20.1-2 (1996): 32-38. [Anthologized in *The Allyn and Bacon Guide to Writing Center Theory and Practice*, pages 242-59]
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WRITING CENTER THEORY

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Directory of High School Writing Centers

(a list compiled by Merry, in 2006 for wcenter listserv, and expanded by Dr. Beth Burmester, September 2008)

NEW ENGLAND

Rich Kent
Assistant Professor
Director, Maine Writing Project
College of Education and Human Development
University of Maine
205 Shibles Hall
Orono, Maine 04469-5766
207.581.2746 Office
207.364.2953 Home
207.416.8111 Home
<http://www.umaine.edu/edhd/faculty/kent.htm>
<http://www.umaine.edu/edhd/mwp>

Ian Carlson, English teacher (<icarlson@breweredu.org>)
Brewer High School Writing Center (established)
Brewer, Maine

Sara Shifrin, English teacher, Chair (shifrins@gouldacademy.org)
Gould Academy Writing Center (established)
Bethel, Maine

Cynthia Dean, Literacy Coach (cynthia.dean@umit.maine.edu)
Erskine Academy (in the process of establishing)
China, Maine

Ryan Middleswart, English Teacher (rmiddleswart@msad48.org)
Chuck McKay, English teacher (cmckay@msad48.org)
Arnold Shorey, Principal, ("Arnold Shorey" <ashorey@msad48.org>)
Nokomis High School (in the process of establishing)
Newport, Maine

Brad Fox, Principal (brad_fox@fivetowns.net)
Camden Rockport Middle School (in the process of establishing)
34 Knowlton St., Camden, ME 04843
Teacher taking the lead: Jody Lary, 8th grade English teacher

Faculty-staffed Center looking to change to Student-staffed:
Mt Ararat High School Writing Center
John Brassil, English Chair (jbrassil@blazenetme.net)
Topsham, Maine

Peggy Silva, Writing Coordinator
Souhegan High School
Amherst, New Hampshire

The Writers' Room Program, Montclair Public Schools
16 Montclair Avenue, # 1
Montclair, NJ 07042-4004
(tel) 973-746-7328
(fax) 973-509-7366
(e-mail) emkolba@aol.com
Director: Ellen D. Kolba

Garden City High School
170 Rockaway Ave.
Garden City, NY 11530
516-478-2186
Coordinator: Catherine M. Oriani

Cheshire Academy
Cheshire, CT
I hope to visit a few centers this school year and finally have one rolling by the spring.
Director: Wendy Millstein

SOUTHEAST

The McCallie School
500 Dodds Avenue
Chattanooga, TN 37404
423-493-5849
fax- 423-493-5656
pchilder@mccallie.org
<http://www.mccallie.org/wrt_ctr>
<<http://www.mccallie.org/science/mlowry/OceansClassFolder/Oceansweb.html>>
Director: Pamela B. Childers, Ed.D.,
NCTE Prof. Dev. Consultant, and Caldwell Chair of Composition

Writing Center
Baylor School
Chattanooga, TN
423/267-8505#340
Director: Marsha Penti, Ph.D.

The Reading Writing Center
University High School
11550 Eastwood Dr.
Orlando, FL 32833

407.482.8700 ext. 2612 voice mail ext. 4587

<http://www.laspillane.org>

Director: Lee Ann Spillane

Deltona High School

Deltona, Fla.

<http://my.highschooljournalism.org/fl/deltona/deltonahigh/>

www.the-writers-pen.blogspot.com

Director: Joe Malley, CJE, Paw Print Advisor

MIDWEST

Glenbrook North High School

2300 Shermer Road

Northbrook, IL 60062

jjordan@glenbrook.k12.il.us

Jenny Jordan, Write Place Coordinator (847-509-2487)

Jeanette Jordan, Assistant Dean (847-509-2695)

Jones College Prep

606 S. State St.

Chicago, IL 60605

(773) 534-8600

www.jonescollegeprep.org

rsalazar@cps.k12.il.us

Director of the Writing Center & English Teacher: Ray Salazar

Illinois Math and Science Academy Writing Center

(<http://staff.imsa.edu/writing/index.htm>)

Director: Tracy Townsend

WEST COAST

Birmingham High School

17000 Haynes Street

Van Nuys, CA 91406

(818) 758-5200

LCS9454@LAUSD.K12.CA.US

Director: Lindsey Surendranath

Mercy High School, Burlingame Reading and Writing Center

(<http://mrwc.squarespace.com/welcome/>) -- director Jennifer Wells