

POWER LANGUAGE ARTS- ENRICHMENT PROJECTS

The Wolf. In the tale of "Little Red Riding Hood" the author tries to make the reader feel sorry for Little Red Riding Hood and her grandmother. Rewrite the story trying to make your readers feel sorry for the wolf.

Country Research. Research facts about the culture of another country of your choice and compare their culture to ours in the United States.
Write a one page report with all the differences and similarities between the two cultures.

Book Report- Picture Books. Read three picture story books and write three "main idea book reports" about each of them. Include the titles, main ideas and important details about each story. Make sure your book reports are neat and organized.

Mystery of the Missing Humphrey Write a story about the mystery of the missing Humphrey in which you and your friends look for clues to find the culprit. Use the following vocabulary words in your story:
knew, believed, suspected, heard, wondered

Myths. Read a myth from another culture. Write a short paragraph about the myth explaining what it is was all about. Then write your own short myth with an illustration. (Remember: myths teach a lesson about nature and the world and myths can be magical.)

Reptile Report. Write a one page report on reptiles. Find all the facts you can find about reptiles and organize your facts into a report.
Then create four illustrations to help your readers better understand your report.

Funny poem. Find a poem that you think is really funny and that is at least three stanza's long. Copy the poem down and write a paragraph to explain why each stanza of the poem is important to help readers understand the entire poem.

Best/worst Pet. Write a humorous fiction story about the best or worst pet ever, a pet that you wished you had or hadn't asked for. In your story use the following words:
Knee, scratch, patch, wrap, knot, wrong, write, knock, know two and knuckle

Science book comparison. Find two non-fiction picture books on the same science topic such as turtles, tornadoes, weather and etc. Read each book. Then write down the titles and authors and write a report comparing the two books. Describe what you liked about each book and didn't like and which book you liked better and why.

President Report. Research a famous president and write a one page report about their life that includes five major important events. Illustrate a portrait as well of the president.(CCSS.ELA-

Homework Guide. Write a short guide for other students explaining homework strategies that work for third graders.

Goldilocks Pretend you are “Goldilocks”. Write down a conversation you might have with the Papa Bear telling him how you felt about the entire event. Use appropriate commas and quotation marks.

Fables. Read a fable from your teacher’s library. Write a short paragraph about the fable explaining what it was all about. Then write your own short fable with an illustration. (Remember: fables are short, usually have animal characters and teach a lesson.)

Fire Prevention. Pretend you are going to be on television. You will tell other students how to be safe around fires and what to do in the event of a fire. Write your script. Make a poster. At school you can use Quicktime to record yourself. You can show it to the class.

Wanted- A Good Student. Write an ad for a good student. Think of all the things that make students successful and include those qualities as job requirements.

Grandparents. Interview a grandparent or an older adult. Ask them about their childhood and the important events that have happened in their lifetime. Make a timeline including some of the important historical events.

Rap it up! Write a rap using homophones. Include at least 6 pairs of homophones. You can ask a friend to join you when recording your rap at school. You will use the program Quicktime.

Recipe Book. Create a recipe book. It can have a theme such as Desserts, or Main Dishes, or Gluten Free Recipes. Include at least 10 recipes. Make sure that you have tried all the recipes in your book. On each recipe, include why you chose it for your book.

Conversation. Imagine you could talk to a famous historical person. What types of questions would you want to ask him or her? Write a story where you have dinner with a famous person. You need to ask him or her at least 10 questions. Write down how you think they would answer the questions. You should do research so that the answers are plausible.

Inventor. Think of something you might like to invent. Would it make your life easier? Why do you want to invent it? What is the name of the invention? What is its purpose? What does it look like? Write a one page paper about your invention. Make a poster that shows your invention and explains what it does.

Diary of an alien. Write a diary from an alien’s perspective. You have just landed on the distant planet Earth. What do you notice? What is confusing? What are the best things about the planet Earth? What are the worst things about Earth. Write a diary that includes at least ten different logs(dates).