

| READING CLOSELY FOR DETAILS CHECKLIST                                                                                                                                                                                                                                                       |                                                                                                          | COMMENTS |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------|--|
| <b>I. APPROACHING TEXTS</b><br><i>Reading closely begins by considering my specific purposes for reading and important information about a text.</i>                                                                                                                                        | I am aware of my purposes for reading.                                                                   |          |  |
|                                                                                                                                                                                                                                                                                             | I take note of key information about the text.                                                           |          |  |
| <b>II. QUESTIONING TEXTS</b><br><i>Reading closely involves:</i><br><i>1) initially questioning a text to focus my attention on its structure, ideas, language and perspective then</i><br><i>2) questioning further as I read to sharpen my focus on the specific details in the text.</i> | I begin my reading with questions to help me understand the text.                                        |          |  |
|                                                                                                                                                                                                                                                                                             | I annotate the text marking details that relate to my guiding questions.                                 |          |  |
|                                                                                                                                                                                                                                                                                             | I pose new questions while reading that help me deepen my understanding.                                 |          |  |
| <b>III. ANALYZING DETAILS</b><br><i>Reading closely involves thinking deeply about the details I have found through my questioning to determine their meaning, importance, and the ways they help develop ideas across a text.</i>                                                          | I analyze the details I find through my questioning.                                                     |          |  |
|                                                                                                                                                                                                                                                                                             | I pose further <i>text-specific</i> questions based on my analysis that cause me to re-read more deeply. |          |  |
| <b>IV. COMMUNICATING UNDERSTANDING</b><br><i>Reading closely involves explaining what I have come to understand about texts and topics to clarify and share my ideas.</i>                                                                                                                   | I explain my ideas clearly in a manner appropriate for my task and audience.                             |          |  |
|                                                                                                                                                                                                                                                                                             | I cite details and evidence to support my explanations.                                                  |          |  |