

### Pre-Reading Warm Up Questions ☀

1. Should elementary school students wear a uniform?
2. Are uniforms more expensive than designer clothes?
3. Do uniforms prevent violence in schools?
4. How can students with uniforms express their individuality?

### Pre-Reading Vocabulary Task ☀

Match the words on the left with the meanings on the right.

- |                      |  |
|----------------------|--|
| 1. uniform           | a. a rule that sets out the clothing requirements                  |
| 2. proponents        | b. a good understanding of what clothing and accessories look good |
| 3. dress code        | c. people who support an idea or rule                              |
| 4. blouse            | d. a dress shirt (with collar) for girls                           |
| 5. administrators    | e. a set outfit that a student or worker must wear                 |
| 6. gang              | f. people who help run the day-to-day business                     |
| 7. fashion sense     | g. a group that uses violence to achieve goals                     |
| 8. accessories       | h. expensive clothes that have brand names                         |
| 9. designer clothing | i. a group with a common goal or interest                          |
| 10. community        | j. items that dress up an outfit, such as jewelry and scarves      |



## School Uniforms

*Where's your Fashion Sense ?*

Dress for success. This is what job experts say about going to an interview or a workplace. What about going to school? Should students have to look their best in class? School **uniforms** are a requirement in many private schools. **Proponents** argue that uniforms cause students to take studying more seriously. Did you know that the word “uni” means “one”? Uniform means one form for all. A **dress code** often consists of a white shirt or **blouse** and dark pants or a skirt. Some **administrators** say that uniforms prevent students from being judged based on clothing. Others say it prevents theft and violence. In some countries, colors and brands are associated with **gangs** or beliefs. Young people who are restricted by a dress code find creative ways to express their **fashion sense**. They use **accessories**, shoes, hairstyle, and makeup to express individuality or commitment to a group. School uniforms may be expensive, but **designer clothes** are even more expensive. Some parents agree with school uniforms while others wish schools would let kids be kids. Do school uniforms create a sense of **community** in a school?

**Comprehension Questions** 

1. What do many private schools require?
2. What do supporters of uniforms say about the study habits of students who wear uniforms?
3. What does the word “uniform” mean?
4. Why does the reading mention “colors”?
5. How do uniform wearers express their fashion sense?

**Vocabulary Review** 

**A. Match the definition or example to the correct word from the box. Some words will not be used.**

1. a female’s button down shirt with a collar
2. a worker who manages or organizes an aspect of a business or organization
3. belts, earrings, fashion tights
4. an outfit that is required due to a dress code
5. a group that seeks to achieve its goals through violence



- \* community
- \* uniform
- \* accessories
- \* gang
- \* blouse
- \* administrator
- \* designer

**B. True or False. Listen to your partner’s statement. Is it true or false? If it’s false, change the statement to make it true.**

**Partner A.**

1. **Administrators** are the people who teach language such as English.
2. A typical **dress code** in a private school is dark pants and a light colored shirt.
3. **Gangs** don’t typically care about the color or brands that people wear.
4. The word **uniform** comes from the word “uni” meaning community.
5. **Designer clothing** is usually very expensive.

**Partner B.**

1. Students in private schools never get judged for their **fashion sense**.
2. A **community** is made up of people with shared beliefs, goals, or location.
3. **Proponents** of uniforms think kids should be able to wear anything to school.
4. **Accessories** are extra items you put on, such as a watch or fashion glasses.
5. Male students typically wear a white **blouse** to school.

**Discussion Questions** 

1. If you could design a school uniform, what would it look like? (Describe male and female uniform.)
2. Should school uniforms differ from season to season?
3. Do you think school uniforms help prevent bullying?
4. When do uniforms make sense in a workplace? Explain your answer.
5. What’s your opinion? Should all schools have mandatory dress codes?

## ANSWER KEY

### Pre-reading Vocabulary Task

1. e    2. c    3. a    4. d    5. f    6. g    7. b    8. j    9. h    10. i

### Comprehension Questions

1. Many private schools require that their students wear uniforms.
2. Supporters of uniforms believe that students who wear uniforms taking studying more seriously.
3. The word “uniform” means “one form”.
4. The reading mentions “colors” because some gangs wear certain colors and uniforms are supposed to help prevent gang violence in school.
5. Uniform wearers express their fashion sense with accessories, hairstyles, shoes, and makeup.

### Vocabulary Review

#### A. Matching

1. blouse            2. administrator            3. accessories            4. uniform            5. gang

#### B.

##### Partner A.

1. False. **Administrators** are the people who run the business side of a school or organization.
2. True.
3. False. **Gang** members often wear certain color or brands to show that they are part of a group.
4. False. The word **uniform** comes from the word “uni” meaning one.
5. True.

##### Partner B.

1. False. Students in private schools still get judged for their **fashion sense**.
2. True.
3. False. **Proponents** of uniforms think kids should stick to a dress code and take studying more seriously.
4. True.
5. False. Female students typically wear a white **blouse** to school.