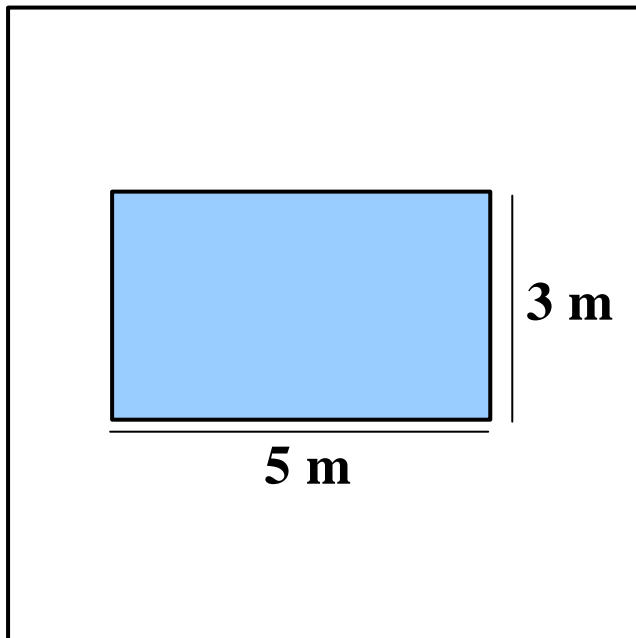


Perimeter

14 m

Area

12 m²

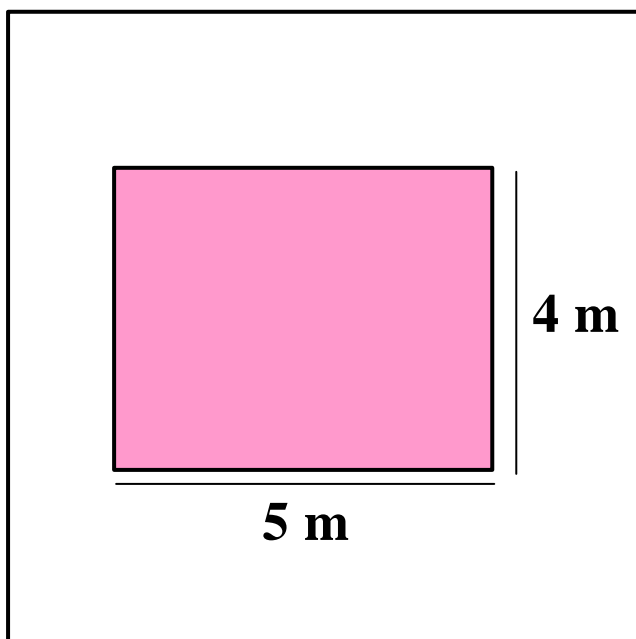


Perimeter

16 m

Area

15 m²

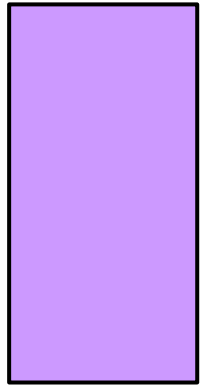


Perimeter

18 m

Area

20 m²



4 m

8 m

Perimeter

24 m

Area

32 m²



8 m

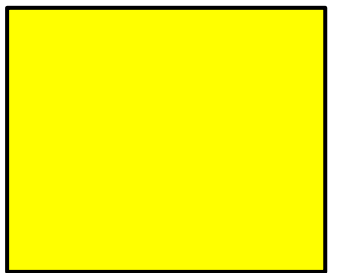
5 m

Perimeter

26 m

Area

40 m²



6 m

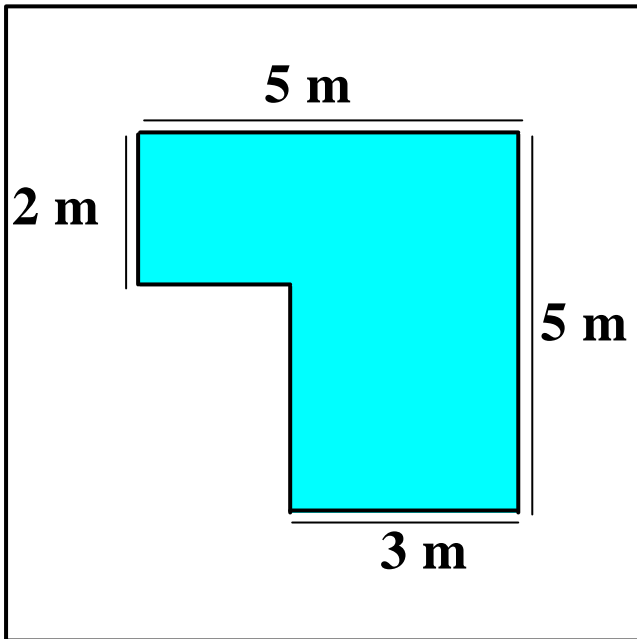
5 m

Perimeter

22 m

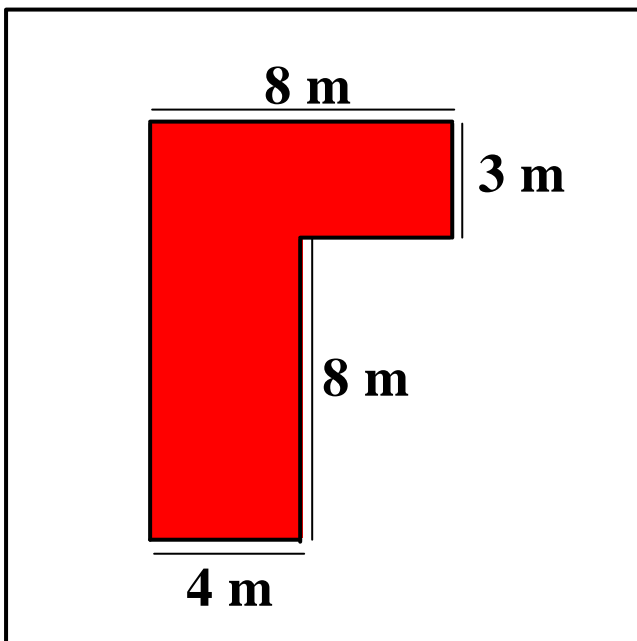
Area

30 m²



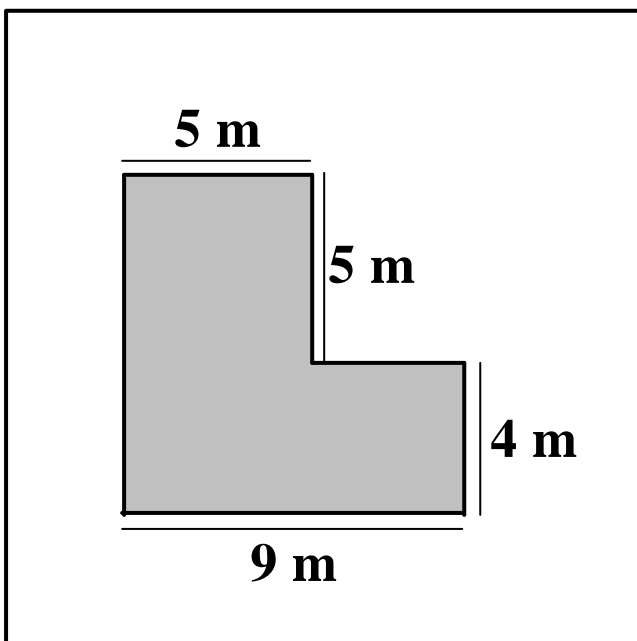
Perimeter
20 m

Area
19 m²



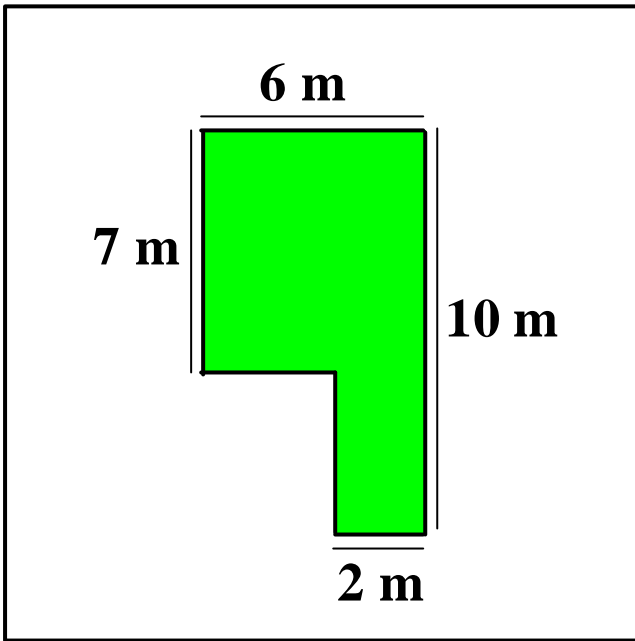
Perimeter
38 m

Area
56 m²



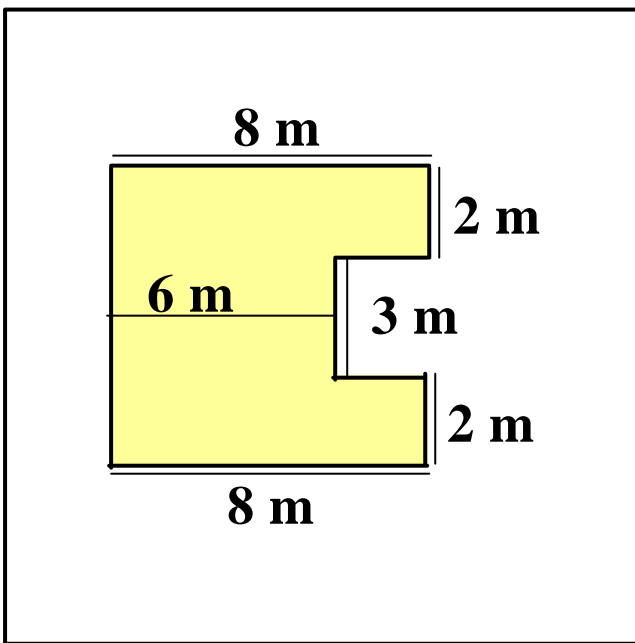
Perimeter
36 m

Area
61 m²



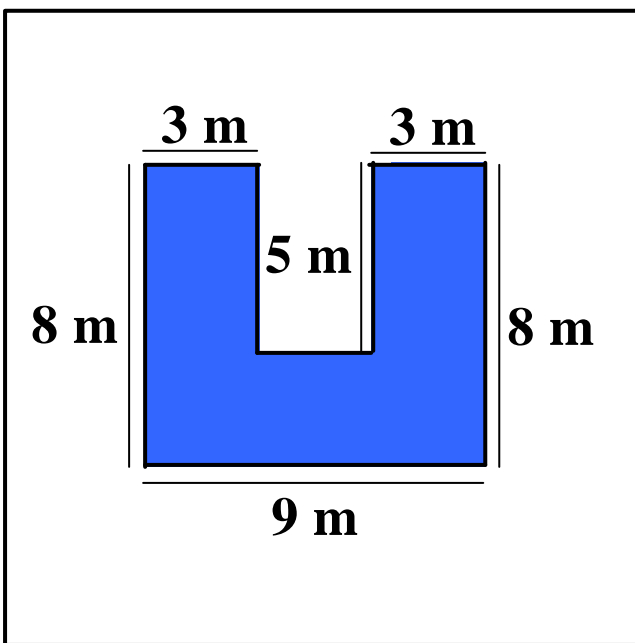
Perimeter
32 m

Area
48 m²



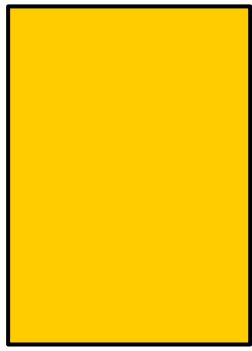
Perimeter
34 m

Area
50 m²



Perimeter
44 m

Area
57 m²



3.2 m

4.5 m

Perimeter

15.4 m

Area

14.4 m²



6 m

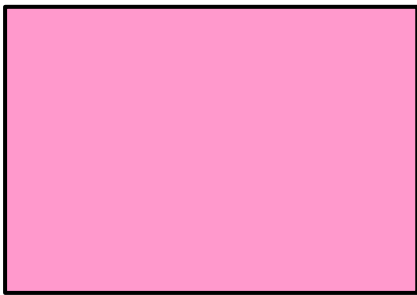
3.6 m

Perimeter

19.2 m

Area

21.6 m²



5.5 m

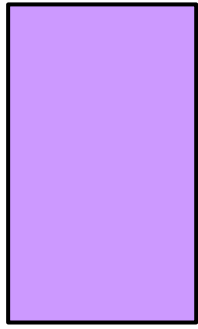
3.8 m

Perimeter

18.6 m

Area

20.9 m²



2.5 m

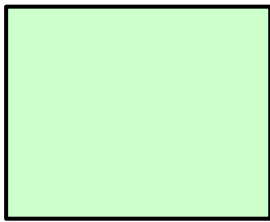
4.2 m

Perimeter

13.4 m

Area

10.5 m²



3.5 m

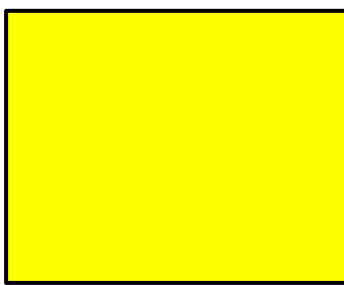
2.8 m

Perimeter

12.6 m

Area

9.8 m²



4.5 m

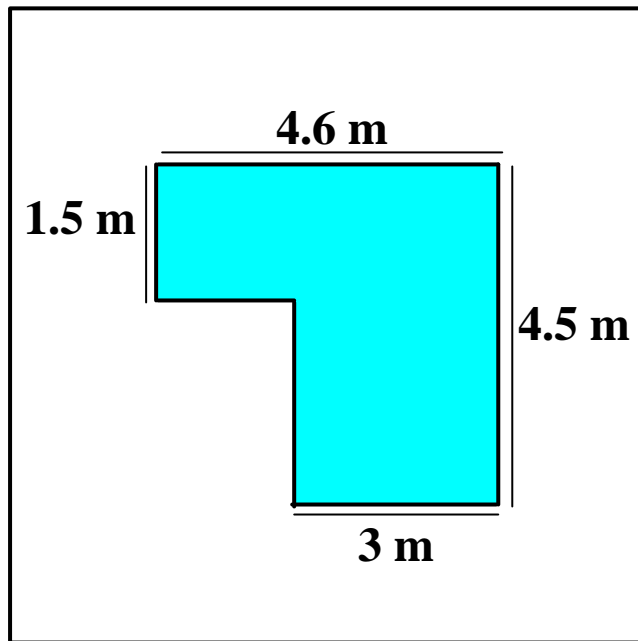
3.6 m

Perimeter

16.2 m

Area

16.2 m²

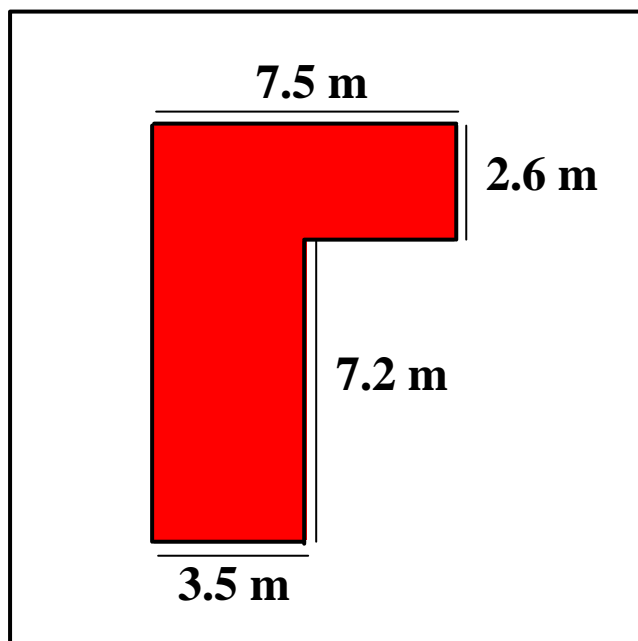


Perimeter

18.2 m

Area

15.9 m²

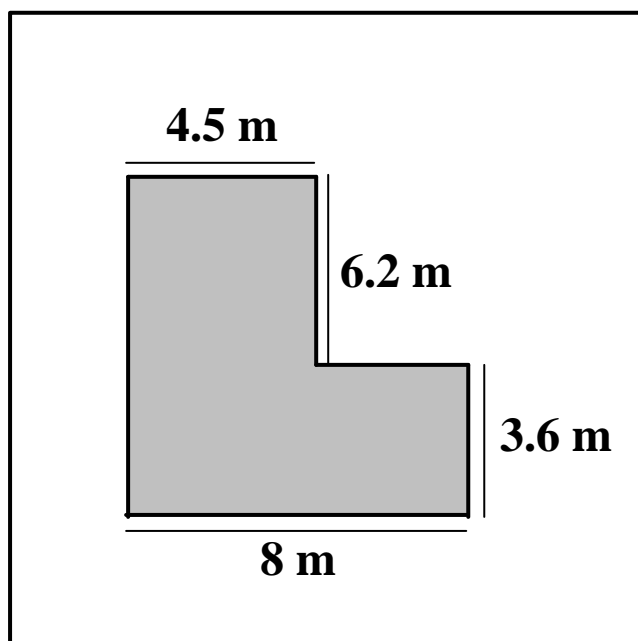


Perimeter

34.6 m

Area

44.7 m²

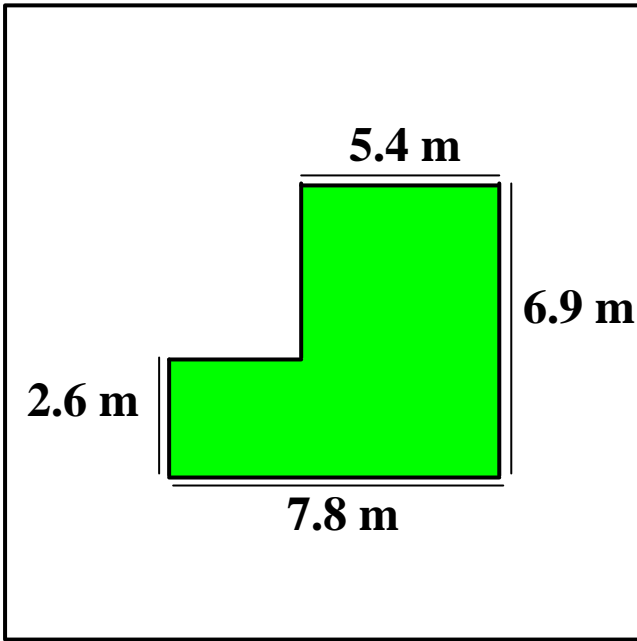


Perimeter

35.6 m

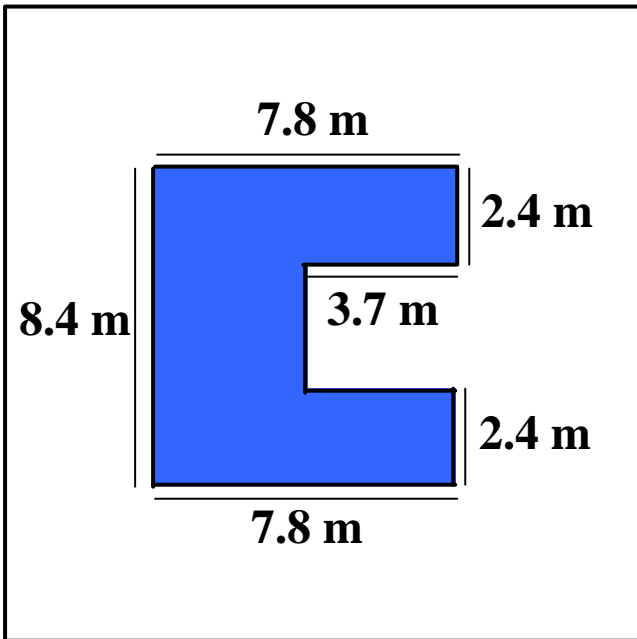
Area

56.7 m²



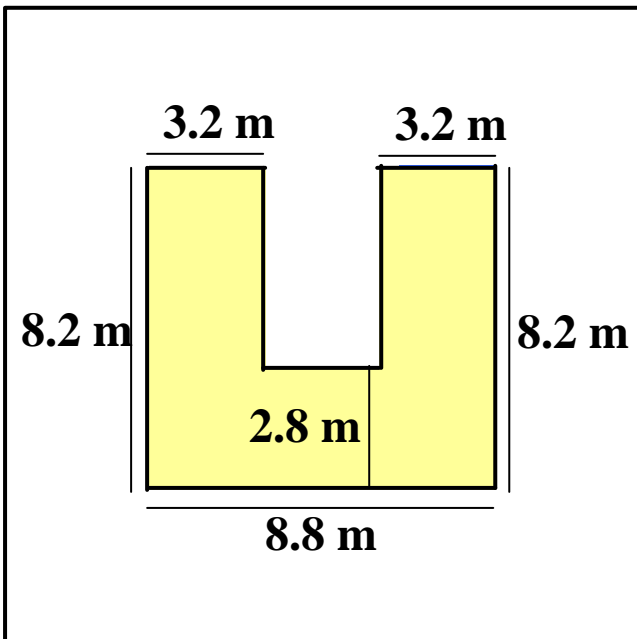
Perimeter
29.4 m

Area
43.5 m²



Perimeter
39.8 m

Area
52.2 m²



Perimeter
44.8 m

Area
59.2 m²

Teacher Notes

Units Foundation Level, *Working in 2 and 3 dimensions*
Foundation Level, *Using Spatial Techniques*

Notes

The previous pages in this file give 24 sets of cards. One card in each set shows the dimensions of a rectangle or shape made from rectangles. The other cards in the set give its perimeter and its area. You can choose to use all of the cards or just some of them. The first 12 sets involve easier numbers and can be used without calculators whereas learners are likely to need calculators when using the other 12 sets.

Learners can work individually or in pairs or groups - for each learner or group of learners you will need to copy, laminate and cut out those cards you wish to use. If you use the Word version of this activity you can adapt the cards or delete those cards that you do not wish to use before printing and copying.

Ask students to match the cards.

